PROGRAMME OF STUDY FOR: OAK CLASS
TEAM OAK: MS MONROE-KNIGHT
MISS COPSEY, MRS SHINE, MS STAVROU,
MRS SMITH, MISS WHITE
AUTUMN TERM 2025
CHANGES IN THE WORLD OVER TIME

ENGLISH

We will be studying three brilliant books this term: Ug : Boy Genius Of The Stone Age And His Search For Soft Trousers (Raymond Briggs), Iron Man (Ted Hughes) and The Lion, The Witch and The Wardrobe (C.S Lewis).

Handwriting: We will have daily handwriting practice in lessons, using this to also practise our spellings.

Writing: Writing character descriptions, writing in role in order to explore and develop empathy for characters, create a story through a mix of speech and visual imagery, writing recounts from different perspectives, letters, newspapers, diaries and of course lots of practice at drafting, editing, extending and improving our writing.

Reading: Exploring thoughts and actions of characters, retrieving information from our reading, sequencing events, skimming and scanning texts, developing our vocabulary, making predictions and inferences and explaining our thinking when talking about our reading.

SPAG: We will focus on our sentence structures, including a Subject, Verb, and Object and checking over our work using the Writing Checklist.

MATHEMATICS

The main focus in maths this term is number and calculations. We will work together to build knowledge and understanding using concrete, pictorial and abstract methods. Lessons will follow the White Rose scheme and resources, giving children a variety of challenges to develop fluency, reasoning and problem-solving. We will focus specifically on how to present our work in books.

Place value	Addition & subtraction	Multiplication & division
VIEW	VIEW	VIEW

SCIENCE

In Science we will study sound and rocks. In our work on sound we will investigate how vibrations create sound, how sound travels, and how pitch and loudness can change. Children will conduct practical investigations including surveys, models, and soundproofing experiments. In our work on rocks we will classify rocks by type and property and learn how fossils are formed. We will study the contribution of Mary Anning and other female scientists in history, and investigate how soils are formed by geological processes. Many of our lessons will involve outdoor learning in the forest area and around the school playground.

COMPUTING

In Computing we will learn about stop-frame animation and data logging. Children will use chromebooks and Scratch resources to create simple animations and develop story-based projects. In data logging they will learn how sensors monitor the environment, collect and analyse their own data, and pose questions for investigation. We will also continue to focus on e-safety and how to respond appropriately to unsafe content online. We have all signed the school E-Safety agreement and discussed these ways to stay safe while using technology.

We have added an E-Safety curriculum to our computing provision across all year groups. This term, Oak Class will learn about digital citizenship and how to keep private information safe online.

HISTORY AND GEOGRAPHY

In History we will study Britain from the Stone Age to the Iron Age. Children will develop chronological understanding and study developments in food, religion, homes, technology and art. Our lessons in this subject will be linked to Science and English due to the cross-curricular opportunities.
In Geography we will investigate India, focusing on its mountains, rivers, cities, and culture, and compare these with the United Kingdom. We will learn about the ways India's history and geography continue to affect the country to this day, and how India has contributed to the world.

ART/ DESIGN AND TECHNOLOGY

In Art we will study pantomime design, producing sets, costumes and posters. Our work will focus on drafting, using precise lines in artworks, and fashion design. In DT we will design and make Christmas stockings, applying skills in textiles and construction. Children will be able to take home a stocking at the end of the term if they choose!

RELIGIOUS EDUCATION

In RE we are studying where religious beliefs come from in general, focussing specifically on:

- How Christians believe their faith began
- A brief investigation of the Reformation and changes to Christian beliefs over the past 2000 years
- Questions and close readings of the four gospels in the New Testament to understand the differences and similarities presented by the four authors
- What modern religious governing bodies do and how they make decisions
- A comparison between the Old and New Testaments, focussing on Isaiah 53:7-8, and John 1:29 among other passages

We will always use the three main questions in RE across the year:

- What do people believe? (Theology)
- What do people think? (Philosophy)
- What do people do? (Practices)

PHYSICAL EDUCATION

PE will take place on a Wednesday and Friday all term. In our first lessons we will make sure that we understand how to get the most out of PE and how to train safely in different sports. We will also have specific football training, with a focus on goal-keeping and ball control.

PERSONAL, SOCIAL AND HEALTH EDUCATION

For PSHE we are looking at beginning and belonging, family and friends and diversity and community.
The children will be able to contribute ideas to discussions about ground rules for the class, and to take an active part in activities to help build cooperative relationships in the class. They will also be able to identify emotions that they or someone else might feel in a new situation, and will know some ways to help

someone who is new to the class and the school. Furthermore, we will explore support and networks in our communities at school and beyond.

We will also be following myHappymind helping us to build resilience, self-esteem and confidence.

MUSIC

During the autumn term, we will study programme music, with a focus on the Norwegian composer Edvard Grieg. We will use the Disney films Fantasia and Fantasia 2000 to deepen our understanding of this genre and link this to our themes around fantasy fiction in English.

SPANISH

Our Spanish studies will review our learning from last year and consolidate it, before moving on to useful numbers in Spanish and practice for reading aloud.

HOMEWORK

All learners are expected to read at least

20 minutes

five times every week. We will change books regularly, however children are welcome to bring their own books from home into class.

Please also support your child to complete at least 10 minutes of times tables rockstars 3 times per week to help improve the speed and accuracy of their times tables.

We will have a dictation spelling check each week on a Friday. Words will be posted on our Google Classroom (10) but the check will involve spelling, grammar, punctuation, and capitalisation and be in sentence format.

At least once a half-term, we will have a Practice Set assignment on our Google Classroom. These will be assigned on a Friday and due the following Friday.

At times throughout the year, we may assign additional tasks as homework. Generally, these will involve reading outside of school, including the possibility later in the year of reading chapters from our class texts at home. **Although these are 100% optional tasks that have no measured effect on marks**, completing them will prepare learners to complete more complex homework in Year 5 and 6, and in secondary school later on. These additional tasks will be assigned on Google Classroom.

Thank you in advance for your help and support.
We are looking forward to working alongside you this year.
If you have any questions please feel free to get in touch through the office.

Team Oak