PROGRAMME OF STUDY FOR: OAK CLASS
CLASS TEACHERS: MRS JONES (Mon-Thurs) and MR DAY (Fri)
AUTUMN TERM 2026
ANCIENT EGYPT

ENGLISH

We will be studying two books this term, Fantastic Mr. Fox by Roald Dahl and Jim and the Beanstalk by Raymond Briggs.

Reading: In reading, we will explore the thoughts and actions of characters, retrieve information from our text, sequence events and improve our skimming, scanning and summarising skills. We will be developing our vocabulary, making predictions and inferences and explaining our thinking when talking about our reading.

Writing: The children will learn about Roald Dahl and write a biography about him, before using the story of Fantastic Mr Fox to write newspaper reports. We will also be writing fairy tales, instructions and recounts. Some of these will be linked to our History and Geography learning. We will include lots of practise at drafting, editing, extending and improving our writing through peer and self-correction.

SPAG: We will focus on using conjunctions to join clauses, punctuating dialogue correctly and using commas to create lists. We will spend fifteen minutes each day focusing on our weekly spellings. These will be revisiting our phonetic knowledge.

MATHEMATICS

In Maths the children will be taught using the White Rose scheme of learning.

Number: Both year groups will start the term learning about place value. Children will sort and compare numbers, count forwards and backwards and learn about more, less, fewer, greater and equals to. We will build on prior learning, recognising thousands, hundreds, tens and ones. We will partition these numbers and write numbers in both numerals and words. We will then move onto addition and subtraction where we explore numbers up to 1000. Our final unit of the term continues to explore number, focusing on multiplication and division.

Measurement: We will then move onto learning about area. We will explore what area is and find the area of shapes through counting squares.

Throughout the year, we will be improving our arithmetic skills as well as exploring many reasoning and problem solving tasks in order to ensure that we are developing our mathematical thinking. We will also be focusing on our times tables and practising these daily, as Year 4 children will take part in the Multiplication Table Check in May.

SCIENCE

For the first part of the term we will be exploring the differences between light sources and light reflectors, looking at how shadows are formed and exploring the relationship between light, objects and the formation of shadows.

In our electricity unit, we will investigate common appliances that run on batteries and mains electricity. We will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires

and switches and how to complete a loop for a bulb to light or a buzzer to buzz, constructing simple circuits (including switches) to light a bulb and make a buzzer buzz.

We will be using the five types of enquiry and key thinking scientific skills throughout this term.

COMPUTING

The children will begin the half term by exploring e-safety, particularly focusing on staying safe on the internet and when using apps. We will then spend time improving our understanding of using our 1-1 devices. We will explore Google Classroom, chromebook features such as screen capture, and filing and storing our documents.

HISTORY AND GEOGRAPHY

Our focus will be the Ancient Egyptian civilisation, focussing on the period between the time of the first pharaoh around 3100 BC to the Roman invasion in 31 BC, when Egypt became part of the Roman Empire. Across the unit, we will look at the impact of notable people and events as well as broader themes of significance, achievements, chronology and legacy.

Our Geography focus in Autumn will be ‘Countries of the World' where we will be identifying and locating the seven continents and some of the countries within each one, as well as exploring areas of human and physical geography around the world, from population and culture to mountains and rivers.

ART/ DESIGN AND TECHNOLOGY

Our focus will be the artist Andy Warhol, exploring what constitutes art and why people's opinions on what art differ, before delving into the Pop Art movement, investigating a variety of works by Warhol and other Pop Art artists.

In DT, we will be creating alarms using a cross-curricular link to the learning about electricity and circuits in Science. Our focus will be on the design and evaluation process, and learning how to adjust as we go to make our design better.

RELIGIOUS EDUCATION

In RE we will investigate how people express commitment to a religion or worldview in different ways. We will be looking at this with a particular focus on Hinduism. After half term, we will explore what the Trinity is and what this means to Christians.

We will always use the three main questions in RE across the year:

- What do people believe? (Theology)
- What do people think? (Philosophy)
- What do people do? (Human and social sciences)

PHYSICAL EDUCATION

For PE this term, we will have our lessons on Mondays and Fridays. Children must wear their PE kit on those days. Please take into account that we will be outdoors for many PE sessions. Our focus for Autumn term is handball, where we are developing the skills to play this team game, and yoga.

PERSONAL, SOCIAL AND HEALTH EDUCATION

Our work will focus on the Rights, Rules, and Responsibilities that underpin a just society. We will focus on personal responsibility in citizenship. After that, we will explore emotions, self-regulation, and ways to cope with life experiences. All of our PSHE lessons will include a Behaviour Objective, which will guide the learners in our class to behave appropriately and learn new skills.

MUSIC

In the autumn term the children will be developing their understanding of rhythm and musical notation through the genre of Jazz. The shared foundation moves from crotchet and crotchet-rest phrases to exploring minim rests, complete rhythm summaries and provides fluency from C to high C. Throughout the autumn term, the children will develop their vocal preparation, four-bar pitch-and-rhythm work, chord hearing and ensemble cues. We will also explore Jazz history, instrumental roles and drum coordination and will undertake critical listening and supported improvisation.

HOMEWORK

The children are expected to read at home to help them develop their reading fluency. Your child will bring home a new reading book, matched to their phonic ability, every **Monday** so please ensure they have their reading book with them to exchange.

Homework will be sent on a **Friday**.

- Spelling information will be available regularly on Google Classrooms.
- Topic homework will be set via Google Classrooms. This may be either weekly or fortnightly depending on the activity itself.
- Maths homework will be set via Magma Maths or Times Table Rockstars. Children will receive log-ins to these within the first two weeks if they do not already have them.

Google Classroom

Class code

frwpkvmy

Dates for your diary

Parent/Carer Information session - Wednesday 23rd September at 2.30pm
Harvest Festival at the Church - Wednesday 21st October at 2.15pm
Parents Evening - Tuesday 20th October or Thursday 22nd October
Half Term - Monday 26th to Friday 30th October
Non pupil Day - Monday 2nd November
Christmas Service - Thursday 17th December at 2.15pm
Last Day of Term - Friday 18th December at 1pm

Thank you in advance for your help and support.
We are looking forward to working alongside you this year.

Team Oak