PROGRAMME OF STUDY FOR: OAK CLASS
TEAM OAK: MS MONROE-KNIGHT, MR DAY
MISS COPSEY, MRS SHINE, MS STAVROU,
MRS SMITH, MISS WHITE
SPRING TERM 2026
WHY PEOPLE GO TO DIFFERENT PLACES

ENGLISH

This term we will do alongside an author focus on Lauren Child and follow this with *The Butterfly Lion* by Michael Morpurgo.

Writing: Character descriptions, diary entries, dialogue, descriptive writing, and a polished final piece. We will also do short poetry work interspersed with our main IPEELL processes.

Reading: This is a main focus for our English learning this term, in terms of applying our phonics knowledge and developing both fluency and comprehension strategies. Retrieval, inference, context cues, prediction and discussion of themes and viewpoints will all feature.

SPaG & Handwriting: Sentence punctuation, dialogue including the use of inverted commas for speech, grammar in context and daily handwriting practice.

MATHEMATICS

Lessons will follow the White Rose scheme and resources, giving children a variety of challenges to develop fluency, reasoning and problem-solving. We will do at least one weekly Magma Maths session in class, developing our fluency in technology and leveraging AI to help identify common errors and misconceptions to address. We will also increase our focus on the times tables, allowing for extra targeted practice for the Year 4 students in particular to prepare for their official check in Summer term.

White Rose Maths topics covered:
Multiplication and Division (B)
Length and Perimeter
Fractions A
Mass and Capacity
Fractions B

SCIENCE

Magnets and Forces: Children will explore pushes and pulls, friction, magnetic materials, poles and magnet strength. They will carry out practical investigations, record results, and apply their understanding to design a simple magnetic game.

Changes of State: Children will investigate solids, liquids and gases, observing melting, freezing, evaporation and condensation. Experiments will help them understand temperature changes and the properties of materials.

COMPUTING

Topics covered: Digital Trails, Online Footprints, Photo Editing, and Audio Editing and finally “Is Seeing Believing?” which will address misinformation and manipulation of facts in digital spaces.

E-safety and digital citizenship are embedded throughout, with a focus on responsible online behaviour, image manipulation and understanding digital footprints.

HISTORY AND GEOGRAPHY

This term in History, Year 3/4 will be learning about **the Romans**. Pupils will find out who the Romans were, how they invaded Britain in 43 AD, and how they built towns, roads, and forts. We will explore Roman soldiers, laws, trade, and daily life, including homes, schools, and entertainment.

In Geography, the children will be learning about “Our European Neighbours” which will explain some of the geographical points of Europe, including the countries, capital cities, and demographics.

ART/ DESIGN AND TECHNOLOGY

Art: Journeys – painting and drawing inspired by movement, travel and storytelling through the lens of Indigenous Aboriginal art from Oceania, the artist Paul Kee, and our own journeys through time and space.
DT: Designing and making a product, developing skills in planning, making and evaluating. We will be making pencil cases, with the hope of creating products that we could trade and use!

RELIGIOUS EDUCATION

Spring 1: How do religious groups contribute to society and culture?

- Christianity, Sikhism, and Hinduism
- Concepts like *Agape* and *Seva* in terms of service to others

Spring 2: Why is there so much diversity of belief within Christianity?

- Talk about the different denominations of Christianity and understand the historical origins of Christian beliefs
- Explore unique Christian beliefs and practices from around the world
- Visit a few churches in Chingford to see differences in real life

Children will explore belief, action and impact through discussion, reflection and comparison.

We will always use the three main questions in RE across the year:

- What do people believe? (Theology)
- What do people think? (Philosophy)
- What do people do? (Human and social sciences)

PHYSICAL EDUCATION

PE will be on Thursdays and Fridays this term, with some days of special events including Sports Hall Athletics in March.

Thursdays: Swimming (all children must bring swimming kit)
Fridays: Athletics (Outdoor PE)

PERSONAL, SOCIAL AND HEALTH EDUCATION

PSHE will follow the Year 3/4 RSE curriculum, including Body Knowledge, Awareness and Hygiene, alongside learning about relationships, wellbeing and emotional literacy in the second half-term. We will also be continuing to use myHappymind helping us to build resilience, self-esteem and confidence.

MUSIC

Children will learn how to write music down, exploring rhythm and pitch notation, simple composition, and opportunities to record and reflect on their work. We will explore formal notation as well as informal techniques for writing music. In Spring 2, we will focus on Beethoven's 5th Symphony as well as the use of symphony orchestras in other pieces, and how the instruments form sections to make the sound well-rounded.

SPANISH

Spanish learning will focus on Friends and Hobbies, with a strong emphasis on verbs, sentence building and spoken confidence through questioning, giving opinions and short conversations. We will focus more on verb conjugations in Spring 2, covering present, past, and future tenses in Spanish.

HOMEWORK

All learners are expected to read at least

20 minutes

five times every week. We will change books regularly, however children are welcome to bring their own books from home into class.

Regular Homework:

- Magma Maths weekly
- TTRS 10 minutes each session, three times a week
- Occasional reading or Canva assignments to do at home
- Rare paper home learning tasks, generally assigned on a Wednesday and due one week later

Although these are 100% optional tasks that have no measured effect on marks, completing them will prepare learners to complete more complex homework in Year 5 and 6, and in secondary school later on. These additional tasks will be assigned on Google Classroom.

Key Dates

Class assembly- 9am on Thursday 22nd January.

Thank you in advance for your help and support.
If you have any questions please feel free to get in touch through the office.
office@highbeech.efspt.org

Team Oak