PROGRAMME OF STUDY FOR: OAK CLASS
TEAM OAK: MS. MONROE-KNIGHT, MR DAY
MRS. SHINE, MRS. WHITE
SUMMER TERM 2025
TOPIC NAME: MAYANS

ENGLISH

We will be studying two more great books this term: Varjak Paw and Boy at the Back of the Classroom, giving us many opportunities to develop both our reading and writing using these brilliant books. In poetry, we will be writing performance poems, free verse and cinquain poems.

Writing: We will progress through the IPEELL system and make sure that we are using all the necessary parts for a persuasive text and a non-chronological report.

Reading Comprehension: We will continue covering the children's reading comprehension skills with our focused sessions using a wide range of texts covering a wide range of authors and genres.

Reading: We continue to focus on reading with daily guided reading groups as well as hearing individual children read regularly. Please encourage your child to read to you **each night** for at least **20 minutes.** Please make sure that reading books and diaries are in school **every day**.

Spelling: After an experiment with a flipped classroom model in Spring term, we will be continuing our studies in this format. New lists of words will be posted each week on Google Classroom.

MATHEMATICS

The main focus of the mathematics work we will be working through this term are the following areas:
Number – Fractions and Decimals
Geometry - Shape, Position and Direction
Measurement – Time and Money
Statistics – Pictograms, Drawing and Interpreting Bar Charts and Line Graphs and Tables.

We will also work several times a week on our Times Table Challenge on paper and online in preparation for the year 4 multiplication table check later in the term.

SCIENCE

In "Dangers to Living Things," pupils explore threats like habitat destruction and pollution through informative texts and explanations using conjunctions like "because." They learn scientific vocabulary ("endangered," "contamination") and write non-chronological reports. Debates and persuasive writing encourage discussions on ethical issues like zoos. This unit develops comprehension, structured writing, and awareness of environmental issues. In "Classification of Living Things," pupils learn how scientists group organisms based on characteristics. They use scientific vocabulary ("vertebrate," "invertebrate," "species") and write explanations using conjunctions like "if" and "when." Sorting activities help develop reasoning skills.

COMPUTING

Our Summer Term focus is Programming – using resources such as scratch to sequence sounds, events and actions. The first half-term will focus on music and the second on events and actions. Both will use Scratch Jr. and other programming softwares.

HISTORY

For history this term we will be exploring the shared British History of the Empire Windrush and the history of Caribbean immigration to the United Kingdom.

GEOGRAPHY

Our Geography focus is Earning a Living – where we will understand how people in the UK and the rest of the world earn a living in a variety of ways and exploring various jobs in various sectors, investigating industries around the world and looking at why some adults don't work and some children do.

ART/ DESIGN AND TECHNOLOGY

Our art focus is the famous artist Seurat and pointillism where we will find out about Seurat, the father of Pointillism, and his famous Pointillism artwork, creating our own Pointillism art projects using a range of techniques. In DT, we will be learning about seasonal food and seasonal cooking. This will line up very nicely with our trip to Organic Lea in May.

We will also have Art day on Wednesday 30th April. Our theme for the day will be "Minibeasts"; the children will have the opportunity to delve into various art skills, including printing making and other artistic techniques.

RELIGIOUS EDUCATION

In RE we will continue to study the 'Kingdom of God' where children will make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.

We will also be studying Buddhist festivals and how these affect cultures in Asia and beyond.

PHYSICAL EDUCATION

We will have a P.E lesson on Wednesday and Friday this term. Our topics will be Yoga, Athletics, and Rounders.

MUSIC

We will have Ukulele lessons through Essex Music every Monday, in which all students will be able to learn about this instrument and receive professional tutoring. All children will be able to access the instruments at school, and no one needs to bring one.

SPANISH

This term will focus on the vocabulary and grammar needed for school and to talk about time. We will learn about meals and how these differ in the Hispanophone world in their timings. We will learn simple comparative sentences and the beginnings of past tense in Spanish.

HOMEWORK

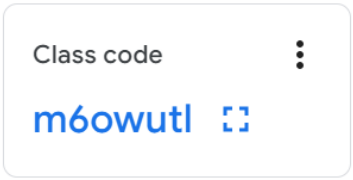
Please read as much as possible with your child at home. As a school, High Beech requires all learners to read:

5x per week (approximately 20 minutes)

Please also support your child to complete at least 30 minutes of Time Tables Rock Stars per week to help improve the speed and accuracy of their times tables - we also practice this regularly in class. This can be a single session or spread out through shorter sessions. Each half term there will be several Mathletics assignments to be completed.

We will periodically set reading tasks and homework through Google Classroom. All students know how to access this tool.

Google Classroom



Thank you in advance for your help and support. Please don't hesitate to get in touch if you have any questions.

Ms Monroe-Knight, Mr Day, Miss Shine and Miss White